

**Tuesday:**

1. Find the slope and the y-intercept given this information:

a.  $y = 2x - 5$  slope \_\_\_\_\_ y-intercept \_\_\_\_\_    b.  $y = 6 - x$  slope \_\_\_\_\_ y-intercept \_\_\_\_\_

c. A college charges \$303 a unit with a \$265 registration fee: slope \_\_\_\_\_ y-intercept \_\_\_\_\_  
What rule would represent this situation? \_\_\_\_\_

2. Simplify:

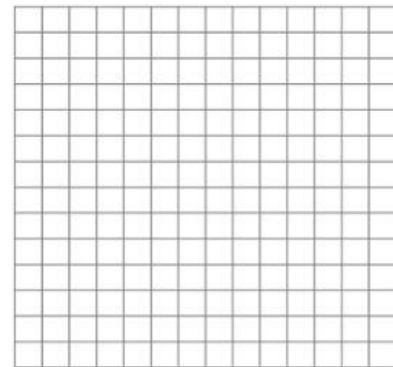
a.  $-4xy - 5x^2 + 2x + 7x^2 - 5x$                       b.  $-7(3x - 4) - 2x + 19 - 14y$

3. You have a savings account with \$40 in it and you are depositing \$50 each month.

a. Fill in the table representing your account balance:

0	1	2	3	4	5	8

b. Graph it using appropriate scale (and label!!):



c. What is the rule for your savings account?  
\_\_\_\_\_

d. In how many months will you have \$500?  
\_\_\_\_\_

e. What does your slope represent?  
\_\_\_\_\_

4. Solve:

a.  $-3(x - 2) = -5x + 8$

b.  $3x + 7 - x = 4 - 13 + 2x$

5. Fill in the table and draw Figures 1, 2, 3 & 4 and write the rule:

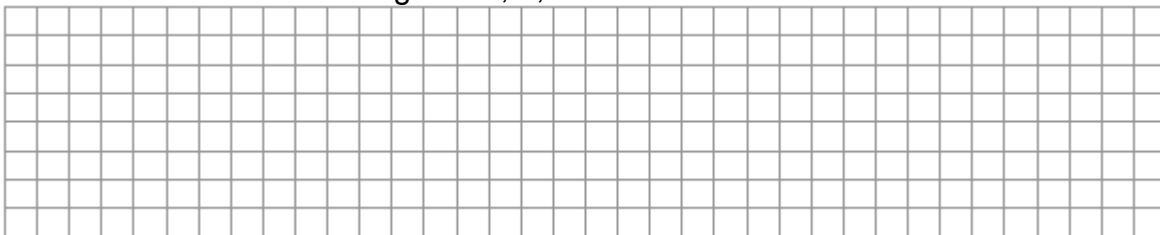


Fig # (x)	-4	-3	-2	-1	0	1	2	3	4
Total tiles (y)		28					13		

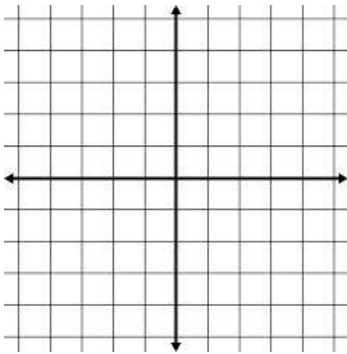
Rule \_\_\_\_\_

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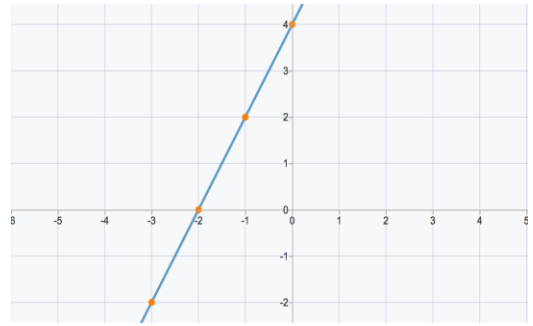
1. Graph  $y = 5x - 4$

Make sure you scale your y-axis to fit all of the values:

-3	-2	-1	0	1	2	3



2. Find the equation of the line given:



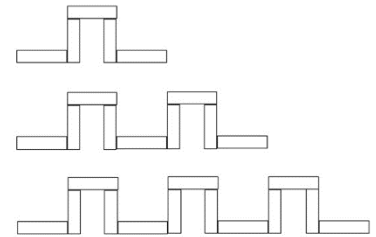
$y =$  \_\_\_\_\_

Is the point  $(-80, -164)$  on this line?  
Prove mathematically why or why not.

3. Find the rule of the following pattern and fill in the table: (Count the bars.)

0	1	2	3	7	43	
						141

**Rule:**



4. Find the slope and rule and fill in the table (HINT: the slope is a fraction!!)

0	1	3	5	7	9	41
		8	11	14		

Slope \_\_\_\_\_

Rule \_\_\_\_\_

5. Graph both lines on the same grid using the slope and y-intercept (without using a table)

a.  $y = -3x + 2$  slope=\_\_\_\_\_ y-intercept = \_\_\_\_\_

b.  $y = \frac{3}{4}x - 1$  slope=\_\_\_\_\_ y-intercept = \_\_\_\_\_

