Math 8CP Homework February 19-22

#### Tuesday:

1) Graph the data in the table.

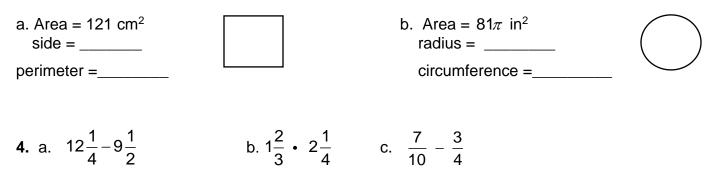
х	-4	0	1	-3	-4
У	5	3	1	3	-4

a. Is it linear or nonlinear?

b. Is it a function? Defend your claim:

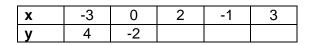
- 2. Evaluate the following expressions:
- a.  $-\sqrt{\frac{4}{81}}$  b.  $12 2\sqrt{49}$  c.  $(\sqrt{15})^2$  d.  $-3\sqrt{25} + 6\sqrt{16}$

**3.** Find the dimensions of the square or circle. Mark the side or radius on the diagrams:



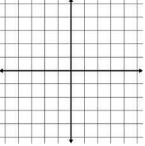
#### Wednesday:

1) Fill in the table of values for the linear function:

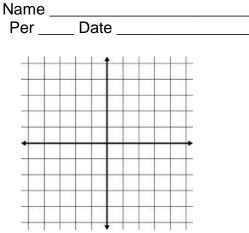


Equation:\_\_\_\_\_

Graph: scale your y axis!



**2.** What is the side of a cube that has a volume of 729 cm<sup>3</sup>? Sketch the cube including its dimensions.



### Wednesday:

**3.** Graph the lines using the slope and y-intercept.

a. 
$$y = -3x - 1$$
 m = b =

b. 
$$y = -\frac{3}{2}x + 2$$
 m = b =

What is the solution?\_\_\_\_\_ Check your answer algebraically:

- 4. Evaluate:
- a. ∛–216
- b. 5(∛27)

c.  $\sqrt[3]{-\frac{1}{64}}$  d.  $\sqrt{49} - \sqrt[3]{125} + \sqrt{144}$ 

## Thursday:

**1.** You have \$300 in the bank and each week you take out \$40 for spending money. Graph using appropriate scale:

					-					
		1								
									_	
		-								
		1								
								1		

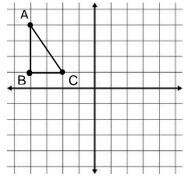
Rule:\_\_\_\_\_

Interpret the slope in the context of this problem:

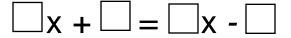
Interpret the y-intercept in the context of this problem:

In how many weeks will you run out of cash? \_\_\_\_\_

**2.** Reflect the triangle over the x-axis then rotate 90° counter-clockwise

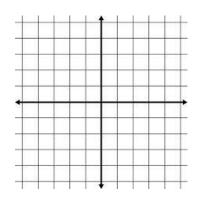


2<sup>nd</sup> Image Coordinates: A'': ( , ) B'': ( , ) C'': ( , ) **3.** Using the digits 1 to 9, at most one time each, create an equation where the **solution** is NEGATIVE.



Show work here:

4. Find the volume of a cube with side length 8 cm.

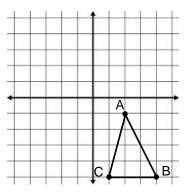


5. Fill in the chart (some of it has been filled in for you):

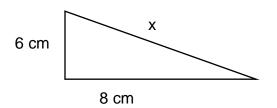
Original form	Factored form	Simplified exponent		
	(repeated multiplication)	form		
$7^3 \bullet 7^4 \bullet x \bullet x^3$	7•7•7•7•7•7•7•x•x•x	7 <sup>7</sup> x <sup>4</sup>		
(3 <sup>2</sup> x) • (5 x <sup>4</sup> )	3•3•5•x•x•x•x			
$5 \bullet a^5 \bullet a^2 \bullet 4$	5•4 •			
$2x^3 \bullet 5x \bullet x^3$				

# Friday:

1. Reflect the figure over the *y*-axis then translate the image  $(x, y) \rightarrow (x + 1, y + 5)$ 



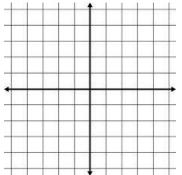
2. Find the missing side length using Pythagorean Theorem:



2<sup>nd</sup> Image Coordinates: A'': ( , ) B'': ( , ) C'': ( , )

**3.** Find the equation of a line that passes through the point (3, -4) and has a slope of -2 Use the table and graph to help find this equation.

a.	х	-1	0	1	2	3	
	у					-4	



**4.** Find the value of y for the given value of x: a. y = -5x + 8; x = -20 b. y = -6 - 21x; x = 4 c.  $y = -2x^2$ ; x = -5

**5.** Find the slope and y-intercept of this line (isolate y first!!) 2x - 2y = 8 m = \_\_\_\_ b = \_\_\_\_

6. What is the slope of all horizontal lines?\_\_\_\_\_\_ What is the slope of all vertical lines?\_\_\_\_\_\_